

A NACADA Publication

RESEARCH QUARTERLY

FROM THE RESEARCH CENTER



Wendy G. Troxel, Director // NACADA Center for Research at Kansas State University

Welcome to this edition of NACADA Research Quarterly. As usual, there’s a lot going on all over our Global Community!

1. The 2022 NACADA Research Institute will be virtual again this year, after an incredibly successful event last year. Registration is now open and will be held May 18-20, 2022. This interactive, multi-day institute brings primary-role advisors, faculty advisors, and advising administrators together to explore new and continuing lines of inquiry within the scholarship of advising. Check out the website for more information: <https://nacada.ksu.edu/Events/Research-Institute.aspx>
2. A new 4-part series within the NACADA Presents Podcast drops soon! The **“Paging Dr....”** Series highlights NACADA members who have recently completed their doctoral studies. Episodes focus on their dissertation research through the lens of academic advising context and theories, highlighting the implications of new research on advising practice. Discussions also address their journeys as Scholar/Practitioners, the methods they’ve used to explore the impact of academic advising on students, and helpful tips for others who are interested in digging deeper into Scholarly Advising.
 - April 25: Episode 1 – **Dr. Banks Blair and Dr. Rebekah Chojnacki**
Episode Name: Through Their Own Words: Exploring the “Lived Experiences” of Students
 - May 9: Episode 2 – **Dr. Shantalea Johns**
Episode Name: Supporting Students with Mental Health Concerns
 - May 23: Episode 3 – **Dr. JP Villavicencio**
Episode Name: Flipped Academic Advising in “Action”
 - June 13: Episode 4 – **Dr. Rebecca Hapes and Dr. Locksley Knibbs**
Episode Name: From Students to Presidents: Factors that Contribute to University Success
3. In anticipation of the Scholarly Paper sessions at the 2022 NACADA Annual Conference please keep an eye out for the call for Discussants and Discussant Apprentices. **Discussants** are assigned two scholarly papers to read, ponder, and critique during the month prior to the conference. They present their remarks following the two 15-minute presentations by the authors and provide valuable feedback toward next steps for the manuscripts, as well as to model scholarly discourse in advising-related inquiry. Discussants must also be willing to be paired with a Discussant Apprentice, and to serve as a mentor throughout the process. The call for applicants will open in early May.

Thank you for your continued engagement in the Scholarship of Academic Advising!

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NACADA RESEARCH COMMITTEE

Kiana Shiroma, Chair



Happy Spring, NACADA members!

For this upcoming year, we are continuing to focus on supporting and providing research-related information to you! The Research Committee is hard at work fulfilling this goal with the following projects!:

- Finalizing our keynote speaker for the annual conference
- Creating more modules on research topics
- Setting up a Canvas site to continue supporting those who complete the Research 101 eTutorial
- Rethinking grant packages for awardees
- Updating our research curriculum for members
- Updating our webpage

Thank you so much to the Research Committee members for all of the hard work, time, and effort they have already committed to these objectives! The full list of members can be viewed [here](#).

Also There are some exciting scholarship and award opportunities coming up! More info and the apps can be found [here](#). Please apply and encourage your colleagues to apply as well! Specifically there is an upcoming deadline on May 1 for the Excellence in Scholarly Inquiry Award and the Student Research Awards.

Please feel free to email me at kianak@hawaii.edu should you want to help us achieve these goals and/or should you have any questions regarding the Research Committee!

REFLECTIONS ON RESEARCH

The "Choice"

Elisa Shaffer, Managing Editor //

NACADA Center for Research at Kansas State University



In the last newsletter, I talked about the "question." What do you wonder about and what makes you think. For me, it was and still is, what makes quality, effective, instruction for advisors and other professionals. But having the question is one thing, the next is acting on it.

For some that may just be starting to dig into the literature. I would encourage anyone to do that. There are some great resources out there; Google Scholar to name an easy access one. Also, do not forget your local librarians, they are a font of knowledge. Dive in! It's worth it.

But for others, myself included, it meant seeking out more knowledge through a graduate degree. I had already pursued a Master's degree and I did not want to get a second, so I knew that a doctoral program was the right direction. But what degree? What program? Online or

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EVENTS & HAPPENINGS



Second Saturday Scholars: Join us every second Saturday of the month as we meet in virtual spaces across the globe to engage in research and writing projects. Register at: <https://bit.ly/2ndSatSch>

Virtual Research Café Q&A: This free Q&A series focuses on the "ins and outs" of various research topics and will feature academics, experienced researchers, and other subject matter experts. May 11th's topic is "Humanities Research" - Register at: <https://nacada.ksu.edu/Resources/Research-Support/Research-Skills-Tips.aspx>

NACADA Research Institute: Join us virtual May 18-20, 2022. This "project-focused" institute is for individuals or teams who want to develop (or further plan) the scope of an evidence-based research study or philosophical inquiry. Find more information at: <https://nacada.ksu.edu/Events/Research-Institute.aspx>

Each quarter we want to highlight the advising-related scholarly contributions by NACADA members across the globe. To submit your doctoral defense or publication for recognition, please complete [this form](#) by noon Central Time on the last day of March, June, September, and December (respectively).

Please contact the NACADA Research Center at NACADA-RESEARCH@KSU.EDU with any questions.



HIGHLIGHTS FROM THE GLOBAL COMMUNITY

Kathryn Woods // UKAT Research Committee Chair



Call for Submissions to a Special Issue of NACADA Review

Special Issue Title: THE FUTURE OF ACADEMIC ADVISING AND PERSONAL TUTORING: THE IMPACT OF COVID-19 AROUND THE WORLD

Academic advising and personal tutoring around the world has been transformed by COVID-19. Students, staff, and institutions have recognised its importance more than ever before. The opportunities of digital technology have been embraced. Issues of equality, diversity and inclusion have been revealed. Research-informed practice and collaboration has supported higher education to adapt.

This special issue will consider the impact that COVID-19 has had on academic advising and tutoring: both the challenges and the opportunities. It will also explore the future of academic and personal tutoring as we emerge from the pandemic. The special issue will bring together articles from across the world to reflect on the challenges, opportunities, and innovation.

The special issue has been developed in collaboration between NACADA: The Global Community for Academic Advising and United Kingdom Advising and Tutoring (UKAT).

We welcome manuscript article submissions from global researchers based on research and reflection, and discussion and theory papers. We also consider manuscripts based on interview. There are no author costs associated with the publication.

We are especially interested in including papers on the following themes:

- Global perspectives
- Changing approaches to practice
- Equality, diversity and inclusion
- Digital technology
- Student engagement
- Induction and progression
- Supporting staff to support students
- Scholarship and practice
- Leading and experiencing change

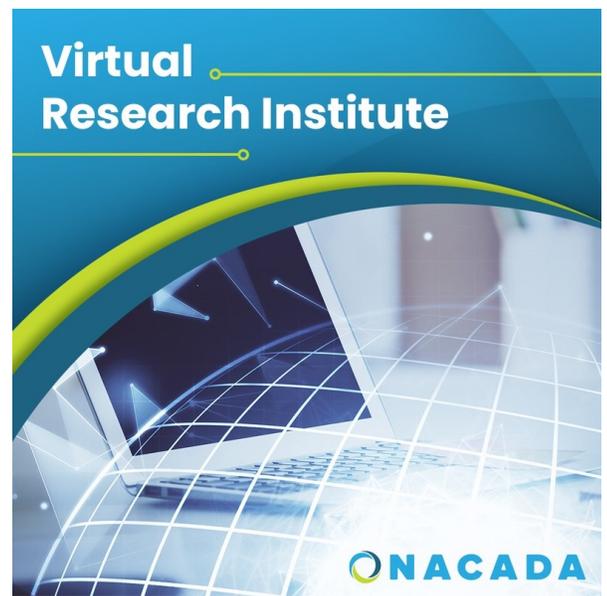
We invite you to submit articles in accordance with the guidelines you will find at: <https://nacada.ksu.edu/Resources/NACADA-Review.aspx>

The deadline for submission is 1 June 2022. Submit here: <https://nacada.ksu.edu/Resources/NACADA-Review/Submitting-a-Manuscript.aspx> Manuscripts should be no longer than 6000 words.

If you would like to discuss your manuscript ahead of submission, please get in contact with the one of the special issue editors:

[Peter Hagen](#) (NACADA) // [Julie Givans Voller](#) (NACADA)

[Gill Knight](#) (UKAT) // [Kathryn Woods](#) (UKAT)



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in-person? Cohort or individually-directed? Ed.D. or Ph.D.? It was a lot to consider. So I did what I had done before, I asked my friends and colleagues. They encouraged me to ask a couple of questions to help narrow down the choice. I'll ask you the same:

- *Degree: Do you already have a graduate degree? If so, do you want that same level?*
- *Program: When thinking about what you want to study is it a general topic (e.g. Student Affairs) or more specific (e.g. Academic Advising)?*
- *Online/In-Person: Are you location bound? If so, is there a program of study near you?*
- *Cohort/Individual: Can you commit to a specific time frame for completion?*
- *Ed.D./Ph.D.: What courses does the program offer, specifically, and what is the focus?*

Everyone is different and it's a tough decision. Even after you've made those decisions you then need to apply to the programs, go through the interview process, and wait for that email or letter of confirmation. But if you're in that decision making process right now, take your time, and find the right match for you and your interests. Graduate school, and doctoral programs especially, are quite the commitment and you want to make sure that you've settled on just the right place for you.

Want to continue this conversation, email me at elshaffer@ksu.edu or join me on Twitter at [@elisalynshaffer](https://twitter.com/elisalynshaffer).



Top Ten List For Getting Your Work Published

A strong, growing body of literature is fundamental to advancing advising as a profession. Thus, adding to the scholarship of advising is a major contribution. To support you in this rigorous, yet rewarding process, we present our Top Ten List for Getting Your Work Published!

1. Select an advising topic that fills a gap in the literature or adds something new to what has already been done.

Conducting a thorough review of the literature beforehand is the best approach to do so.

2. Accurately use APA 7th Edition style. The importance of very accurate use of APA style is frequently underestimated by authors. Manuscripts with APA formatting issues may be declined before even going out for peer review. When under peer review, APA style errors may create the perception that the work is not yet ready for publication and detract from overall impression of the piece.

3. Cite classic literature and current literature. If current literature is available on your topic, use it. Reviewers often recommend use of studies published within the last 10 years. Also review and cite classic, foundational literature related to your topic.

4. Articulate clear and specific research question(s). Your research questions drive the entire study, forming the backbone. Be sure yours are crystal clear to the reader.

5. Tie everything to the research question(s). All content, including literature review, results, discussion, advising implications, and areas for future research, should be explicitly connected to the research question(s). Tying all content back to the research question(s) produces a coherent manuscript.

6. Ensure that your work can be replicated. After reviewing your study, whether it be qualitative, mixed methods, or quantitative, the reader should be able to replicate it. Therefore, include all necessary information such as the number and type of participants; description of institution(s) where the work was conducted; and measures, scales, and questions used along with their response choices and formats. Thoroughly discuss how analyses were conducted. If relevant, who did coding, and how were the categories generated? Think of your Methods section as a recipe. If you leave out an ingredient, the next baker cannot make it!

7. Include all expected sections. All key sections of a paper are necessary and expected by readers and reviewers. For example, they will notice if your quantitative piece lacks hypotheses, the results section is sparse, or your piece does not thoroughly discuss the advising implications.

8. Ensure your paper flows smoothly and cohesively. A strong manuscript flows naturally from beginning to end. Use strong organization and transitions to move smoothly from sentence to sentence and paragraph to paragraph. For example, the last sentence of one paragraph should lead into the first sentence of the next paragraph. Avoid perception of tangential, disjointed, and choppy content.

9. Choose the appropriate venue for your piece. If your manuscript has very little to do with advising, then it is not a good fit for NACADA venues, but mostly likely has a home in a journal that is discipline-specific, topic-specific, or one of the vast number pertaining to particular topics within higher education. If your piece is on an advising topic, we encourage you to check out all our venues including the NACADA Journal, the NACADA Review, and Academic Advising Today to find the best home for your piece!

10. Submit a blind copy of your manuscript. Lastly, prior to submitting for review, remove all identifying information such as author name(s) and institution(s). For example, a common error is to include the name of the research location in the methods section. Instead, replace it with a general description such as “Data was collected at a large, public four-year metropolitan university located in the Southwest.”

We recognize that the scholarship of advising stems from traditions across many disciplines. To this end, we will offer suggestions for advising research stemming from the humanities and arts in the next edition of the NACADA Research Quarterly. We hope you will find the tips here and the ones in our next edition helpful, and enthusiastically encourage you to contribute to the scholarship of academic advising.

Looking to publish your advising related article?
There are four scholarly journals related to
academic advising:

- [NACADA Journal](#)
- [NACADA Review](#)
- [The Mentor](#)
- [Journal of Academic Advising](#)

